

A Framework for Reading Interventions: Grades 4-12

April 25, 2014

CESA #12 Conference Center
618 Beaser Avenue
Ashland, WI 54806



Registration: 8:30 AM
Training: 9:00 AM – 3:30 PM

Based on your data, you've identified that some of your students are in need of reading interventions – now what? This workshop provides a framework for designing reading interventions for students in grades 4-12. This will include the “how,” the “what,” and a discussion of the intersection of reading interventions and Wisconsin's new SLD rule, which took effect December 1, 2013

Audience: Middle & High School English Language Arts/Reading Instructors, Classroom Teachers (Grades 4-12), District Reading Specialists, Title I Directors and Instructors and Special Education Directors and Teachers.

Presenters:

Laura Adams, DPI Consultant
Barb Novak, DPI Consultant

Early Bird Registration Fees: *(Before April 11, 2014)*

\$ 0 CESA #12 Curriculum Consortium Plan A & B Districts (Bayfield, Drummond, Hurley, Solon Springs & Washburn)

\$ 0 CESA #12 ESEA Consortium Districts (Butternut, Chequamegon, Hurley, Mellen)

\$15 for all other registrations

Registration Fee: *(After April 11, 2014)*

\$ 0 CESA #12 Curriculum Consortium Plan A & B Districts (Bayfield, Drummond, Hurley, Solon Springs & Washburn)

\$ 0 CESA #12 ESEA Consortium Districts (Butternut, Chequamegon, Hurley, Mellen)

\$25 for all other registrations

Register: www.myquickreg.com

